

At-A-Glance Continuous Improvement Plan for 2025-26

School:	Todd Elementary School
Principal:	(Interim) Ursula Etheridge
Literacy SMARTe Goal:	The percentage of students that meet end of year benchmarks will increase from 38% to 45% as measured by the IRLA Spring 2026; In addition, all grade levels will make a minimum of 1.0 years gains. The percentage of students that meet end of year benchmarks will increase from 15% to 22% as measured by the ENIL, Spring 2026; In addition, all grade levels will make a minimum of 1.0 years gains.
Literacy Strategies:	Strategy 1: Ensure alignment of Cox Campus and CESA 6 high leverage practices-print awareness during read aloud and word chaining blending routines into the classroom Strategy 2: Learning Walks/ Observations of strategies in use in classrooms Strategy 3: Equitable Conferencing-Meeting students needs based on their proficiency level Strategy 4: Independent Reading-Build stamina and increase reading level, increase joy of reading through volume and literacy identity
Math SMARTe Goal:	By the end of the 2025-2026 school year, the building will increase its average quantile growth by 20% over last year's growth. This is a movement from an average of growth 134Q to 160Q
Math Strategies:	Strategy 1 Imagine Math- (30 lessons passed), Live Teacher Help (support), Strategy 2 Student Discourse- Strategy- applicable across all strategies, Balancing student teacher talk time Strategy 3 Posting of learning targets in classrooms for all content areas
SEB SMARTe Goal:	For the 2025-26 school year, Todd will demonstrate the percentage of students that feel safe and a sense of belonging measured by the district perception survey (Insights) - (meet district averages of at least 80%).
SEB Strategies:	Strategy 1 - Schoolwide CharacterStrong Communication Calendar-School wide character trait calendar will increase communication to families about their child's SEB education and why it is important Strategy 2 - Daily Connection Routines-Research shows consistent, authentic connections with adults improve students' sense of safety,

	belonging, and engagement
DPI Site Based Report Card	School Rating for 2024-25: “Meets Few Expectations” Found here: https://dpi.wi.gov/accountability/report-cards